

Below you will find information on all Student-Faculty Committees. Each year, the Executive Board appoints the student representatives to these committees. Although selection for student-faculty committees is not yet open for the 2007-2008 academic year, please feel free to look over the descriptions of all committees. If you have comments or concerns that you would like a specific committee to review, please email usga@ursinus.edu with your concern.

Judiciary Board (J-Board)

The board is responsible for overseeing the disciplinary fact-finding of the Dean of Students; for deciding whether a given disciplinary decision should be made by the Judiciary Board or the Dean of Students; and for holding a hearing if the Dean of Students or the student deems it to be advisable. If there is a hearing, the Judiciary Board will conduct the hearing in accordance with the provisions set forth in the Ursinus College Student Handbook.

Student Activities and Services Committee (SASC)

This joint committee of the faculty and the USGA meets at least once a month. Its purpose is to review matters pertaining to the quality of campus life. Areas of responsibility include on-going campus events, social organizations (fraternities, sororities, and clubs), intramural athletics, student publications, special interest houses, and special events such as Freshman Orientation, Homecoming, and Family Day. The committee also reviews the allocation of funds for student activities. It serves as a forum for the recommendations of students, faculty, and administrators, and forwards its recommendations to the faculty, USGA, and any other appropriate committee.

Campus Planning and Priorities Committee (CPPC)

The Campus Planning and Priorities Committee is the principal focus of the campus community for institutional planning. It advises the President of the College on major issues of institutional policy. It develops long-term goals and reviews the strategic plans for achieving these goals. Because Ursinus strives to function as a collegial community, the planning process is informed by the insights, thoughts, and concerns of the various elements of the community. To this end, the CPPC receives reports and recommendations from the various College committees. Annually, the President, as chairperson of the CPPC, meets with chairpersons of those College committees charged with making policy recommendations. The President informs them of the long-term plans of the College and the strategic objectives in pursuit of these plans. In addition to reports to the Board, the CPPC makes regular reports to the faculty and to other College constituencies.

Academic Council

The council discusses the academic program of the college and related issues, receives for its evaluation proposed curriculum changes, and reviews the college curriculum. It may make suggestions to academic departments and programs, and makes recommendations to the faculty as a whole through monthly reports.

Intercollegiate Athletics

The committee provides a forum for the discussion of the relationship between intercollegiate athletics

and the mission and educational program of the College. It also reviews the College's athletic program in the context of NCAA, conference, and college philosophies and regulations. It makes recommendations on general athletic policies, objectives, and programs to the athletic director, faculty, President, or Campus Planning and Priorities Committee.

Academic Support

The committee addresses issues and makes recommendations concerning campus programs and facilities which support the academic program, including computer systems, the library, art museum, bookstore, and the arts and lecture series program. In addition to its regular meetings, the committee meets annually and as needed with appropriate administrators to review the ongoing plans and operations of these functions.

Academic Discipline

The subcommittee gathers evidence and considers testimony in charges of academic dishonesty: "Academic Honesty/Dishonesty". The subcommittee deliberates and judges guilt and innocence in such cases, in accordance with the provisions in the Ursinus College Student Handbook and in Section III.B.7 in the Ursinus College Faculty Handbook.

Graduate and Professional Education

The committee makes recommendations to the faculty regarding the preparation of students for post-graduate programs and for programs requiring special certification, including teacher education. In addition to gathering information from the College's academic departments "Academic Departments" and pre-law, pre-medical, and other pre-professional programs and advisors, the committee also considers studies done on graduate school preparation by professional associations of the academic disciplines. It considers ways to promote student research projects, conference papers, and other related academic exercises that will help distinguish the students as scholars ready to compete in strong graduate programs. The committee also considers ways to promote student participation in the Rhodes, Fulbright, Truman, St. Andrews, and other scholarship programs. Information and suggestions are forwarded to academic departments and to Career Services.

Committee on Diversity

The committee serves the campus community by providing a forum for discussion and by communicating with and advising the college community on matters relating to diversity. It should strive to increase awareness within the campus community of diversity issues through publicity, coordination, and recommendation to appropriate administrators or committees.

Arts and Lecture Committee

This committee works with faculty in order to plan various musical and theater performances throughout campus as well as speakers that will lecture throughout the school year.

Parking Group

This committee is to review matters pertaining to parking policies, enforcement, and disputes. The committee will meet twice a month during the semesters, or as often as needed.

Committee on Outcomes AssessmentThe committee is to serve as the clearinghouse for outcomes data; coordinate the efforts of various departments to design and administer survey instruments and receive reports on the analysis of the outcomes data; focus primarily on college-wide assessment measures, but assist individual departments and offices with outcomes analysis as necessary; review and evaluate the currently-used survey instruments and determine whether they are the most appropriate ones to be used; recommend priorities as to what areas of the program should be assessed; disseminate the results of the outcomes assessment process and report them to the CPPC to be considered in formulating the College's plans.

International Education Committee

The International Education Committee recommends policy and priorities for international programs and initiatives. It considers ways to propose new international education initiatives and enhance existing ones, gathers information for purposes of assessment and program evaluation, and seeks innovative ways to integrate the international experience in the academic and cultural life of the campus community. It also assists in the administration of international programs, including the review of study abroad and special funding applications.